

Naser Khosrow Viewpoint Analysis about Two Concepts of Wisdom and Religion ♦

Golestani, H.*
Keshti Aray, N.**
Kazemi, S.

Objectives: This article is going to analyze Naser Khosrow viewpoint on both concepts of wisdom and religion. Thus, firstly the dual axes of wisdom in the worldview of Naser Khosrow has been investigated and then the wisdom in his book of poetries and Khan-al-Akhavan and then the religion and religiosity concept has been analyzed. **Method:** In order to realization of the research purpose, the library method and note-taking tool have been used. **Results:** According to Naser Khosrow viewpoint, the wisdom has been created from nothing, otherwise was not known as inventor "if it was before inventor, it was not out of two concepts, either was innovator that emerged from something or was something and created from something" and it is impossible. Also in Naser Khosrow viewpoint, the first issue of God's essence is wisdom, and calls the wise man to get from wisdom, a wisdom that is not in catch of human's animal needs such as eating and sleeping and meet his psychological needs. The Hakim interprets the hell as ignorance and heaven as wisdom and knowledge. This knowledge, in Naser Khosrow point of view is the religion. Being under the protection of the religion constitutes state, mercy, comfort and survival in both worlds. Doing religion leads to knowledge to wisdom. If someone finds the wisdom, he will reach to great welfare and benefit. **Conclusion:** The authors of the research concluded that Hakim knows wisdom as the highest concept in order to achieve the creation mysteries and secrets which along with religion and knowledge will lead to human prosperity and salvation.

Key words: naser khosrow, wisdom, religion, worldview, ismailia religion.

♦ Received: 2016 ,Dec,31; Accepted: 2017, Sep, 03.

*Ph.D. in Philosophy and Logic and Prof. at Training Sciences Group of Isfahan Islamic Azad University.

** Ph.D. in Curriculum Planning and Associate Prof. at Training Sciences and Curriculum Development Group of Isfahan Islamic Azad University.

***Corresponding author: Ph.D. Student in Philosophy of Training at Isfahan Islamic Azad University (Khorasgan Division)

Narrative Family Therapy based on Purification Approach ♦

Azadi, M.*

Bostan Najafi, H.**

Objectives: *The main objective of this article is to study the inconsistency of Narrative Family Therapy with Islamic Epistemological, Anthropological and Axiological foundations and then the refinement of the theory in cases of conflict. **Method:** In order to understand the theory more precisely, descriptive-analytical method was considered to find the philosophical backgrounds of Narrative Family Therapy first and then addressing Epistemological, Anthropological and Axiological foundations, and finally, analyzing the inconsistency of this theory with the Islamic foundations. **Results:** The results show that Narrative Family Therapy, in some cases is inconsistent with Islamic principles including: The Criterion of Abnormality, Human Nature, Human Will, The Meaning of Life, Spiritual and Religious Needs, Certain Issues. **Conclusion:** It seems that Family Narrative Therapy can be applied in an Islamic culture like Iran only when it is refined regarding its inconsistency with Islamic Foundations, as the narration is the core center of this therapy, it is recommended to use Islamic narrations in particular, Quranic narrations to help the client to replace them with his current sad narration, to help him by changing the maladaptive values, finding the right way to confront with his current problems.*

Key words: *narrative family therapy, islam, inconsistency, anthropology, narration.*

♦ Received: 2016, Nov, 14; Accepted: 2017, Jul, 13.

* Corresponding author: Ph.D. Student in Psychology in Househ and University Research School /Email: mahmoodazadi@rihu.ac.ir.

** Ph.D. in Sociology and Assistant Prof. at Social Sciences Group of Househ and University Research School.

Heart in Molla Sadra's Analysis of Spirit ♦

Babae, A.*

Objectives: The present study aims to focus on the place of heart in Molla Sadra's Analysis of Spirit. **Method:** The method of the survey is descriptive- analyses method. **Results:** The results of the research indicate that In Molla Sadra's Analysis of Spirit; there is not an exact, proportionate position for the rank of heart. Since the relation between the spirit and its powers is manifested clearly in this philosophy, the rank of the heart, according to the implied clues, can be considered a medial one equal to that of wisdom. The heart is the symptom of the manifestation of spiritual love. **Conclusion:** Thereon, three proposed ranks of soul, wisdom, heart, and sensations are the symbols of the descending process of "Unity to Multiplicity" and the ascending process of "Multiplicity to Unity". On the other hand, there is a great emphasis on the evolution of spiritual love in humankind, i.e. the evolution of the soul.

Key words: soul, intellect, heart, molla sadra, transcendent wisdom.

♦ Received: 2016 ,Dec,05; Accepted: 2017, Aug, 24.

* Ph.D. in Philosophy and Islamic Logos Theology and Assistant Prof. at Philosophy Group of Human Sciences and Literature Faculty in Mohaghegh Ardebili University / Email: Hekmat468@yahoo.com

Why Sociology of Knowledge not Concluded in Sociology of Scientific Knowledge? ♦

*Moghaddam Heidari, Gh.H. **

Objectives: *Why did sociology of knowledge could not show the relationship between scientific theories and the social context within which it arises? What prompted Thomas Kuhn toward sociology of scientific knowledge? Method: The method of this research is ducumantry- analytical using sociology of knowledge, philosophy of science and sociology of scientific knowledge texts for answering the questions. Results and Conclusion: The author of the present article concluded that sociology of knowledge could not show the relationship between scientific theories and the social context because the conception of science from sociological point of view is positivistic; while Thomas Kuhn -influenced by Wittgenstein and his nonpositivistic view - was able to show the possibility of sociology of scientific knowledge for the first time.*

Key words: *sociology of knowledge, sociology of scientific knowledge, paradigm, anthropology of science.*

♦ Received: 2016, Dec,21; Accepted: 2017, Jul , 24.

* Ph.D. in Technology and Science Philosophy and Associate Prof. in Science Philosophy Group at Cultural Studies and Human Sciences Research School / Email: gmheidari@gmail.com.

Comparative Analysis of Legislative System Gouls Theory and Gouls of Jurisprudence from the Viewpoint of Shi'ite and Sunnite ♦

Heidarzadeh, A.R.*

Objectives: The present study is a comparative analysis of legislative system gouls theory and gouls of jurisprudence from the viewpoint of Shi'ite and Sunnite opinion. ***Method:*** The method of the survey is library based research and taking notes of valid scientific resourses. ***Results:*** The results of the research indicate a supprime goul in divine legislation which is comprehensible through he holy Quran, absolutely clear Text[Nass] and logic and god considers the public interest in religious obligations. In other words if the utility and public interest is complete then the mentioned utility is Devine Legislator,s goul. ***Conclusion:*** The author of the article concluded that there may not be a legislative narrated proof in the validity of the mentioned utility but we find differences between gouls of jurisprudence and legislative system gouls in the viewpoint of Sunnite.we are not permitted to stop ordinances of the Law in an extremistic view toward gouls of Islam, s legislative system.

Keywords: gouls of jurisprudence, gouls of islam, s legislative system, all-faraq area, absolutely clear text [nass].

♦ Received: 2016, Dec, 10; Accepted: 2017, Jul, 01.

* Ph.D. in Jurisprudence and Law and Assistant Prof. at Islamic Knowledge Group of Art University / Email: alihey55@gmail.com

Goals of Rationalistic Curriculum in Islamic Resources ♦

Mashayekh, P. *

Nilli, M.R. **

Mirshah- Jafari, E. ***

Objectives: The main aim of the present study is explaining the purposes of rationalistic curriculum in Islamic resources. **Method:** The research method was Mixed Method and the qualitative and quantitative methods have been used to carry it out. The statistical sampling in the qualitative section consisted of Philosophy of Education and curriculum experts, out of whom 9 were selected using goal-oriented sampling. The quantitative statistical sampling comprised of 22 Philosophy of Education and curriculum experts. The research data were collected from content analyzing, semi-structured interview and researcher-made questionnaire. **Results** The results of the research indicate that rationalistic curriculum, s aim is to obey and Worship Allah and Goal of this curriculum is nurturing “Hekmat” and rationalistic curriculum, s sub-goals is fostering students` ability to decision making, to construct knowledge and to do research, self-purification, improving students` ability in differentiation and thinking. **Conclusion:** Islamic reason is at its foundation Allah-centered and, it can be said that a rational curriculum will increase insight, thinking, and power of differentiation, self-purification, decision making and morality.

Key words: islam, rationality, curriculum, goals.

♦ Received: 2016 ,Dec,05; Accepted: 2017, Aug, 16.

* Ph.D. in Curriculum Planning ; Instructor of Training Sciences Group at Islamic Azad University (Kazeroon Devision).

** Corresponding author: Ph.D. in Curriculum Planning ; Associate Prof. of Training Sciences Group of Psychology and Training Sciences Faculty at Isfahan University /Email: m.nili.a@edu.ui.ac.ir

*** Ph.D. in Curriculum Planning ; Professor of Training Sciences Group of Psychology and Training Sciences Faculty at Isfahan University.

Educational Needs Assessment of Students in Holy Quran, s Interpretation (Case Study: Cultural University) ♦

Mobasheri, M.T.*

Objectives: The purpose of this study is to evaluate the educational needs assessment of cultural university students in holy quran, s interpretation. **Method:** The method of the research is quantitative survey and applying questionnaire among 1316 students of Tehran cultural university students using multi-stage cluster sampling method To determine reliability of measures and needs assessment, alpha coefficient was calculated and to examine validity, factor analysis method was used.(alpha coefficient 0.96 and 0.83). **Results:** The results showed that female students have more tendancy toward the holy quran, s interpretation course. There is a differance between male and female students in giving priority to the topics of the holy quran, s interpretation course. The results of the survey indicate a relationship between the effect of the holy quran, s interpretation course in intimacy with quran and gender and educational group. There is also relationship between the priority of the method of teaching the holy quran, s interpretation course and gender and educational group. **Conclusion:** The author of the survey concluded that university students –teachers are not satisfaied with the topics of the holy quran; s interpretation course and there is a diversity of opinions among males and femal students and also a diversity of opinions between human sicences students and fundamental sicences.

Key words: needs assessment, educational needs assessment, holy quran,s interpretation , topic , cultural university students.

♦ Received: 2016,Dec,21; Accepted: 2017, Aug, 14.

* Ph.D. in Quran Sciences and Interpretation; Assistant Prof. at Cultural University / Email:mt_mobasheri@yahoo.com.

Extra-Institutional Approach to Education based on Supreme Leader, s Views ♦

Hadi Athar, Z.*
Vojdani, F.**

Objectives: For effective education in the country, it is necessary that in addition to formal institutions of education, other related and influential institutions play his educational roles correctly, too. The problem is the lack of a comprehensive model to introduce the institutions involved in education and explain how they interact. This study intends to identify and explain the specific role of the most important institutions involved in education and their relationships based on the supreme leader's views. **Methods:** The research method is descriptive- analytical model. Sixty- five supreme leader's speeches which are related to the education are analyzed. **Results:** Based on the findings, twelve institutions with educational role were identified, and explained according to four groups: policymaking and macro leadership institutions, policymaking- supportive-operating institutions, operating- supportive institutions, and operating institutions. Finally, the reasons for the lack of interaction among institutions were discussed. **Conclusion:** For the effectiveness educational program, educational function of all these institutions must be planned and managed. Therefore some suggestions to strengthen the interactions among institutions were proposed.

Key words: extra-institutional approach to education, supreme leader, educational institutions, educational policymaking.

♦ Received: 2017, Jan ,20; Accepted: 2017, Jul, 11.

* M.A. in Counseling ; Allameh Tabatabaee University.

** Corresponding author: Ph.D. in Philosophy of Education. Assistant Prof. of Department of Theology and Religious Studies, Shahid Beheshti University
/ Email: f-vodgdani@yahoo.com

مطالعات معرفتی در



**Iranian Journal of
The Knowledge Studies in The
Islamic University**
(MotaleateMarefati Dar Daneshgah-E- Eslami)

ISSN2322-5246

**Fall 2017 Vol. 21, No.3
72**

Director in Charge

HABIB MOHAMMAD NEJAD Ph.D.

Chief Editor

ABDOLHOSSEIN KHOSRO PANAH Ph.D.

Promotions Coordinator

JAFAR MOHARAMI Ph.D.

Editorial Board

BERENJKAR, R. , Ph.D.(Tehran Univ)
EJEI, J. , Ph.D. (Tehran Univ)
KHOSROPANAH, A.H. , Ph.D.(Research Centre
for Islamic Culture and Thought)
MAAREF, M. , Ph.D. (Tehran Univ)
MALEKI, H. , Ph.D.(AllamehUniv)
MOSTAFAVI, H. , (EmamSadeghUniv)
MOHAMMADREZAI, M. ,Ph.D.(Tehran Univ)
Rashad , A. , Ph.D.(Research Centre for Islamic
Culture and Thought)

Production Editors

KouroshGohariyan
JafarMoharami

Translator

BahramAnjomrouz

P.O.Box: 13145-1819-Tehran

Islamic Republic of Iran

Tel & Fax: +982184222489

Website: <http://ksiu.nahad.ir>

Email: dislamic5@gmail.com

In The Name of Allah

Contents

- Extra-Institutional Approach to
Education based on Supreme
Leader, s Views 315*
Hadi Athar, Z. , Vojdani, F.
- Educational Needs Assessment of
Students in Holy Quran, s
Interpretation (Case Study: Cultural
University) 335*
Mobasheri, M.T.
- Goals of Rationalistic Curriculum
in Islamic Resources..... 353*
*Mashayekh, P. , Nilli, M.R. ,
Mirshah- Jafari, E.*
- Comparative Analysis of
Legislative System Gouls Theory
and Gouls of Jurisprudence from
the Viewpoint of Shi'ite and
Sunnite 371*
Heidarzadeh, A.R.
- Why Sociology of Knowledge not
Concluded in Sociology of
Scientific Knowledge? 385*
Moghaddam Heidari, Gh.H.
- Heart in Molla Sadra's Analysis
of Spirit 405*
Babae, A.
- Narrative Family Therapy based
on Purification Approach..... 423*
Azadi, M. , Bostan Najafi, H.
- Naser Khosrow Viewpoint
Analysis about Two Concepts of
Wisdom and Religion 437*
*Golestani, H. , Keshti Aray, N. ,
Kazemi, S.*
- Abstracts 463*