

## *The Role and Place of Gnosis in Culture* ♦

Saeidi, H.\*

**Objectives:** *There has always been a firm relationship between culture and human being's daily life. The author of the present article intends to analyze the relation between culture and gnosis. **Method:** First of all a general view of the related fields with culture is developed and then the author reviews the semantics of the two basic words of gnosis and culture. At the end of the paper the relation between theoretical and practical mysticism and culture is shortly analyzed. **Results and Conclusion:** The results of the article indicate that although there are some beliefs about the decadence role of mysticism in society but gnosis changes the views and behaviors. The author has also investigated the relation between culture and gnosis with a glance at the following items: the fundamental changes in gnosis, the objective of gnosis and it's relation with change, man's changeability, method, the relation between thinking pattern and Spiritual Path with culture, authenticity and finally the role of gnosis culture in facing with cultural attacks.*

**Key words:** *culture , gnosis, devotee, man, change, perfection.*

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♦ Received: 2017 ,Apr,13; Accepted: 2017, Nov, 13.

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## ***Hartle-Hawking Wave Function Law and the Creation of Literally Nothing*** ◆

Masoumi, S.\*

**Objectives:** *Quentin Smith in his papers has claimed that believing in Hartle-Hawking wave function law as a kind of quantum cosmological model imply the denying of traditional theism, because they are in contradiction. There are many criticisms to his argument, but I criticize the argument by appealing to the concept of laws of nature.*  
**Method:** *The method of the present research is a logical and rational analysis with scientific achievements.*  
**Results:** *There are four main viewpoints about what is to be a law of nature, i.e. regularity theory viewpoint; universal theory viewpoint; antirealist viewpoint; and antireductionist viewpoint.*  
**Conclusion:** *The author of the present paper introduces some important advocators of each viewpoint and concludes that the Smith interpretation of Hartle-Hawking wave function law is inconsistency with them.*

**Key words:** *literally nothing, hartle-hawking wave function, law of nature, smith interpretation, world.*

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◆ Received: 2017 ,Jan,06; Accepted: 2017, Sep, 14.

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## ***The Use of Grounded Theory (GT) in Offering a Theory based Upon Religious Texts*** ♦

*Behrouzi Lak, Gh.* \*  
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**Objectives:** *This study tries to present a method for using the Grounded Theory (GT) in offering a theory based upon religious texts, by studying its compatibilities and incompatibilities with Islamic thought. **Method:** This study has employed second order studies and philosophy of knowledge methodology. **Results:** In order to use GT in religious texts, we need to provide some preconditions and steps. Several preparatory actions are needed: such as defining the subject and terminology, the use of methods for obtaining and correct reading of the Islamic texts, and determining the criteria for validating narratives. Also, the methods and ways of using the various stages of the GT and related texts, analyzing data and information and coding should always be considered. **Conclusion:** The method of GT has capacities and the flexibility needed to construct a theory in all fields, especially in the use of religious texts.*

**Key words:** *religious texts, theorizing, grounded theory (gt), religious theorizing model.*

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♦ Received: 2017, Feb, 19; Accepted: 2017, Sep, 24.

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## ***An Analysis of Identity and Anthropological Foundations of Modern Social Development based on Islamic Thoughts*** ◆

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Hashemian, F.\*\*

**Objectives:** *The center-piece of the following article is that modern Social development pattern is not successful in presentation of a practical pattern for human beings. **Method:** The method of the present study is library based. **Results:** The results of the survey indicate that one of the extended and important aspects of development is social development that means to improve the personal situation of the members of a society and moving toward a fortunate life. the social development have a greater level of human factor aspects in comparison with others, so the foundations of the anthropology of modern social development have had a directional impact on modern social development and the framework of such a modern view is in confrontation with the Islamic thought about social development. **Conclusion :** In modern social development some results such as alternating law and social agreements instead of relegion and celestial inspiration, individualist and priority of the personal rent in compare to society rent, congestion of structure and cognition and alienation, have resulted to many crisis at western modern society such as rationality crisis, applicable crisis and caste break and all of them show this point that the plan of modern social development can not be as a successful and applicable plan.*

**Keywords:** *social development, anthropological foundations, modern, islamic thought.*

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◆ Received: 2017, Mar,10; Accepted: 2017, Nov, 01.

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***The Compliance of Universities Islamic Ethics  
Curriculum Content with Headlines and Objectives  
(Islamic Ethics; Principles and Meanings) ♦***

Fazlollahi Qamshi, S. \*

**Objectives:** *The main theme of the article is to evaluate Islamic ethics curriculum content and implemented compliance with headlines and intended objectives. **Method:** Mix (quantitative and qualitative) and population of the research includes 37 Qom Islamic Azad University professors of Islamic studies courses in the second semester of 95-94 that they were selected as sample. To collect data, a questionnaire with 25 questions teachers' reliability 955/0, analyzing the curriculum, selected content to teach and interviews with experts, planners and managers was used. For data analysis T-tests was used for multivariate in the form of SPSS software. **Results:** The results showed that: 1. the headings in line with the objectives of the course in the perspective of Lecturers of Islamic ethics are relatively high. And qualitative evaluation scores of the three groups of managers, experts and planners also suggest optimal alignment between them. Relative compliance qualitative and quantitative evaluation results indicate relatively good alignment between the headlines and the goals of the lesson. 2. Alignment with headings selected content for teaching Islamic ethics by teachers of this course is relatively high. But Amount of appropriateness of the selected content for teaching professors with course objectives based on content analysis is lower than expected. Comparing quantitative and qualitative results suggest that compliance amount selected content to teach Islamic ethics by teachers with syllabus of this course is not desirable. **Conclusion:** Curriculum content as the most important and most effective aspect needs re-engineering to increase compliance with the objectives and curriculum topics.*

**Key words:** *assessment, curriculum content, islamic ethics, universities.*

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♦ Received: 2017 ,Mar,04; Accepted: 2017, Jul, 14.

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***Analyzing the Islamic Knowledge Groups in  
Universities and Superior Education Centers  
(Case Study: Golestan Center Universities) ◆***

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*Malekhosseini, M.T.\*\*\**

***Objectives:*** *The present study aims to identify the strengths, weaknesses, opportunities and threats of Islamic studies department in golestan universities and golestan higher education centers in scientific approaches by the means of internal and external analysis and evaluating this training group. **Method:** This is a descriptive-analytical research that was performed in sectional way. Research tools after expert's consensus, in the way of brain storming and swot strategic spread among 28 faculty members, teachers and administrators of Islamic insight group and after intering the information in spss18 statistical software, analyzed with center square indicators. **Results:** Results analysis showed that "credible sources and enormous compilation" is knowledge group best strength point, "knowledge lessons disability to present an efficient model in daily life" is the weakest point, "growing the number of students that their goal is giving high mark in knowledge lessons to improve their average" is the most threatening issue," monotheism oldness and unity of god beliefamong the people and national culture approaches and Islamic culture getting together" is the best opportunity ,according to university Islamic knowledge group.*

***Key words:*** *professor, university, study analyzing, islamic knowledge group, islamic knowledge study.*

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◆ Received: 2017, Apr, 21; Accepted: 2017, Oct, 15.

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## Islamization of the University in Post-Revolution Iran; a Meta-Analysis ♦

Ferasatkah, M. \*  
Absalan, S. \*\*

Since the idea of Islamization of the University was raised, several researches have attempted to explain, explore and scrutinize the concept and its advantages and disadvantages. Although the formation of such a literature has led to new findings on the subject, but the diversity and dispersion of the researches hinders any precise and scientific perception of the "Islamization of university". **Objectives:** The main objective of this study is to review the meanings, concepts, assumptions, approaches and whatever proposed in relevant researches during the past years. **Method:** The methodology of this research is based on the meta-analysis method using qualitative and library tools of study. **Results:** Findings of this research show that the conducted researches on the field of Islamization of university can be broadly classified around five themes: the "academicians' tendency toward the Islamization", the "concept of Islamization", "Strategies and obstacles against the Islamization", "possibility and necessity of Islamization", and the "ideology and power". **Conclusion:** The author of the research concludes that in general, the academicians don't disagree the Islamization, but the policies and plans for Islamizing the university are confronted with some challenges. Way out is a share understanding of the subject. Understanding which all stakeholders share together and not in contradiction with international scientific institutions principles and which is compatible with Iranian values.

**Key words:** islamization of university, islamic revolution, research, meta-analysis.

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♦ Received: 2017, Jan ,20; Accepted: 2017, Oct, 12.

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مطالعات معرفتی در



**Iranian Journal of  
The Knowledge Studies in The  
Islamic University**  
(MotaleateMarefati Dar Daneshgah-E- Eslami)

ISSN2322-5246

**Winter 2018 Vol. 21, No.4  
73**

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*In The Name of Allah*

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