

The Political Style of Imam Sajjad (AS) and its Role in Preserving and Prospering Shiites ♦

Abbaspur, E.*

Objectives: This is a reprint of the political style of Imam Sajjad and its role in preserving and promoting the Shi'a religion. **Method:** This is a library, analytical-descriptive study using authoritative Islamic sources in the basis of the data of the Foundation. These sources of political life of Imam Sajjad were identified and the role of each of their areas of life was investigated. **Results:** Imam Sajjad was the man of the field of science and practice who, using his special life style, tried to preserve Shi'ite blood and transfer high religious education to the people. Using important means, such as using the prayer form, sermon, neglecting tyrant rulers, trying to guide the scholars of the court, and solving the determinism, he was able to perform three important political and social tasks: to explain the characteristics of the imams, to preserve Shi'i blood and to express the general lines of religion. **Conclusion:** Imam Sajjad was the man of struggle for the purpose of God's creation and to establish the government, but because of the lack of readiness of society, he used the special political style of life to prepare people.

Key words: lifestyle, politics, sermon, ruler of justice, unjust ruler.

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Capacity of Supplications of Ahl Al-Bayt Concerning the Anthropological Foundations of Humanities ♦

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Abdollahzadeh, A.**

*The distinction of supplications in comparison with other remarks and words of Ahl al Bayt can be drawn in three aspects: largeness of audience, richness of contents, and creating new capacities towards interpretation of the Holy Quran. **Objectives:** Researchers have sought in this article to survey and derive the significations existing in supplications of Ahl al Bayt in terms of definition of human being, as well as unveiling and explaining the anthropological foundations of humanities. **Method:** Following the descriptive analytical method, the present article establishes the point that a category of anthropological foundations of humanities can be deduced by the very act of supplication of human being before Allah, and establishment of a special communication between human being and God. Another category of these foundations can be derived from the contents and teachings of supplications through the same method. **Results and Conclusions:** Analyzing the contents and messages of supplications, the article came to the conclusion that the most significant anthropological foundations of humanities derived from supplications are the foundation of divine orientation of human being, responsibility, trustworthiness of human being before God, being influenced by the type of education and rearing he receives, and finally the foundation of multiplicity and distinctions of human beings and differences in their characters.*

Key words: *supplications quoted from ahl al bayt, interpretation, anthropological foundations, islamic humanities.*

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***Readout and Explanation of Concept of Temperaments
Based on Modern Sciences in Personality Psychology,
Toward a New Strategy for Evaluation of
Environmental Aesthetics and Preferences*** ♦

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Objectives: The present study seeks for comparison and explanation of the theory of temperament based on modern sciences in personality for readout of the psyche temperament concept. **Method:** The present research method is comparative and argumentative and the concept of temperaments is redefined in a comparative state in relation to modern sciences in personality psychology. **Results:** In this retrieval, psyche temperament is defined based on human motivating power in confrontation of environmental stimulus in the range of the meta-trait of plasticity (response) and the meta-trait of stability (stimulation). Regarding this, quality of plasticity (hot-cold range of temperament) from the aspect of response, represents the manifestation in personality of the need to incorporate novel information into the psychosocial organization, as the situation of the individual internally and externally changes, while, quality of stability (dry-wet range of temperament) represents the manifestation in personality of the need to maintain a stable psychosocial organization to achieve various goals. **Conclusion:** The concept of psyche temperament can be fundamental to the formation of new hypotheses in the explanation of human's genetic, brain, and neuro-cognitive mechanisms, and is also applicable to the evaluation of environmental aesthetics and preferences, based on wisdom and indigenous background.

Key words: body temperament, psyche temperament, personality, plasticity, stability.

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The Current Incorrect Function of Iranian Universities Prevents the Implementation of the Islamic-Iranian Progress Model ♦

Alipoor, A. *

Objectives: By presenting the Islamic-Iranian Progress Model redefining the functions and key missions of Iranian universities has been emphasized by academic experts and officials of the Islamic Republic of Iran. The purpose of this research is to identify and analyze the current functions of Iranian universities that prevent the implementation of the Islamic-Iranian Progress Model. **Method:** In this research, qualitative methodology and qualitative content-oriented analysis approach have been used. The resources used, according to the Islamic-Iranian Progress Model, interviews with 13 professors in the field of Iranian Islamic model, as well as the analysis of the content of the interview with 10 experts on the functions of the university, which was published in the Journal of Literature at the University of Tehran in ۱۳۹۷ Were provided; by reviewing and analyzing written interviews, 60 semantic units were extracted that were categorized into 17 codes. These 17 passwords were classified in 5 classes and finally 3 were extracted from them. **Results:** The results of the article indicate 60 meaningful units which are categorized in 17 series and in 5 levels and finally 3 themes are extracted. **Conclusion:** The three concepts were identified, the function of materialism, the function of anti-Islamic humanistic and the function of cultures of universities as an integral part of the research and as an obstacle to the implementation of the Islamic-Iranian Progress Model.

Key words: function, university, islamic-iranian progress model, qualitative research.

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Farabi's Justice Epistemological Necessities to Denote the Educational Justice Implications ♦

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Objectives: The authors of the present article intend to define Farabi's Justice epistemological necessities to denote the educational justice implications in educational system of Iran. **Method:** The method of the research is conceptual analysis and inductive reasoning. **Results:** The results of the survey indicate that epistemological analysis of Justice in Farabi, s view denotes innate justice seeking of human being, to care the competences and meritocracy, sagacity and friendship to actualize educational justice in educational system. There are also some obtained gouls as follow:to make a just society; to maintain the human perfection ; moral virtues; talents and individual competences ; fair distribution ; equal opportunities ,... . **Conclusion:** The authors of the paper conclude that epistemological analysis of Justice in Farabi, s view is able to actualize the Islamic education and training and educational justice.

Keywords: epistemological necessities, justice-denotation, farabi, educational justice, education.

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The Principles of Human Sciences Anthropology from the Holy Quran Viewpoint ♦

Lakzaee, R. *

Objectives: The present study intends to elucidate the transcendental insight Principles of human sciences, motivation principals and creative principals from the Holy Quran, s point of view. **Method:** The method of the research is exploratory- deductive. **Results:** The results of the survey from insight aspect indicate that human being is an alternation of god in transcendental human sciences insight while man considers him as alternative of god in common humanity and follows his or others sensual passion.human being in transcendental humanity intends to seek the satisfaction of the creator; even if it is against his own desires. the results of the survey from motivation aspect indicate that rational tendencies are more highlighted in transcendental humanity and other forces such as desire, anger and estimative powers should be under the supervision of rationality ; while human,s tendencies are rooted in lust, harshness and sovereignty in common humanity. The results of the survey from creative aspect indicate that the humanhood of the man is rooted in his soul in transcendental humanity; therefore he is called alive theologian [hayye motaalleh]. In contrast the common humanity is rooted in the nature of the man and he is called rational animal. **Conclusion:** The author of the article conclude that based on the Islamic human sciences (transcendental humanities) the rules and theories of the holly quran and biography of the holly prophets – mohammad [P.B.U.H.] in particular – have to be written and taught in universities and particular seminaris [houzeh] and practiced in society.

Key words: holy quran, islamic human sciences , insight principals, motivation principals , creative principals.

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***A Critical Analysis of an Academic Hand Book:
Family and Population Knowledge " (Second Edition)" ♦***

Ebadi, A. *

Objectives: *This present research is conducted with the aim of reviewing the academic handbook: "family and population knowledge (Second Edition)" and the results could be used in book review. **Method:** The research is an applied-developmental, using descriptive-analytical method (documentary analysis). **Results:** The review of the points and shortcomings of the book, according to the dimensions of form, structure and content, the book has many strengths in terms of appearance and structural features. In terms of writing, its grammatical structure is acceptable, but in terms of the psychological and expressive nature of the text and the way of expression, it needs to be reconsidered. The book contains comprehensive, detailed, and detailed information on family and population knowledge and has been compiled with a traditional approach to education. The book is not designed with the help of specific educational patterns and its full teaching is not available in just one semester. **Conclusion:** The characteristics of a textbook, such as valuability, desirable organization, coherence, activeness, beautifulness, proper volume of content, proper flexibility and writing, require the collaboration of specialists from different disciplines. At the end, suggestions were made to correct existing shortcomings.*

Key words: *critics , academic textbook, family, population, family and population knowledge "hand book".*

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The Effectiveness of Change in Teaching from Professor-Based Method to Based-Required in Islamic Teaching Group (From View Point of Students of Kermanshah Medical Science University) ♦

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Objectives: One of the important goals of teaching and learning is the effectiveness of the learning process that one of the ways to get students involved is to answer their questions. Due to the position of the lesson that deals with the thinking of the students, it is desirable to use the most appropriate approaches in the teaching. This research studies the evolution of teaching lessons by comparing the two methods of professor-based and based-required. **Method:** The research method was using semi-experimental and two-group (experimental and Evidence groups). The statistical population includes 270 students of Kermanshah University of Medical Sciences. The tool is a researcher-made questionnaire that has been approved by professors. Data were analyzed using SPSS16 software, t-test, Friedman, mean rank and Pearson and Spearman correlation. **Results:** Satisfaction and impact assessment in the based-required method versus professor-based is more appropriate. The results show that the students who have learned the lesson with the based-required approach have a higher mean score and the difference is significant. **Conclusion:** The results of the study show a high degree of influence satisfaction and student satisfaction with the based-required method. Given the positive attitude of the students, increasing the spirit of critical thinking in them, it is necessary to pay attention to this method and its application in the educational process.

Key words: approach, professor-based, based-required, islamic education, change.

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In The Name of Allah

Contents

The Effectiveness of Change in Teaching from Professor-Based Method to Based-Required in Islamic Teaching Group (From Veiw Point of Students of Kermanshah Medical Science University)..... 325
Kahrizi, M. ,Janatmakan, M. ,
Jalali, R.

A Critical Analysis of an Academic Text Book: Family and Population Knowledge " (Second Edition)"..... 337
Ebadi, A.

The Principles of Human Sciences Anthropology from the Holy Quran Viewpoint..... 361
Lakzaee, R.

Farabi's Justice Epistemological Necessities to Denote the Educational Justice Implications 381
Torkashvand, S., Keshavarz, S.,
Salehi, A.,Mirzamohammadi, M.H.

The Current Incorrect Function of Iranian Universities Prevents the Implementation of the Islamic-Iranian Progress Model 405
Alipoor, A.

Readout and Explanation of Concept of Temperaments Based on Modern Sciences in Personality Psychology, Toward a New Strategy for Evaluation of Environmental Aesthetics and Preferences..... 425

Dehghani Tafti, M.,
Memarian, Gh.H.,Mozaffar, F.,
Shams Ardakani, M.R.

Capacity of Supplications of Ahl Al-Bayt Concerning the Anthropological Foundations of Humanities 447
Karimi, M., Abdollahzadeh, A.

The Political Style of Imam Sajjad (AS) and its Role in Preserving and Prospering Shiites 471
Abbaspur, E.

Abstracts 497